



Waituna West School

“NOT FOR SCHOOL BUT FOR LIFE WE ARE LEARNING”

Strategic Goal 1 – Annual Plan: Teaching & Learning 2024

Our kura will provide an effective teaching & learning environment

We will lift the progress of a cohort of students with identified areas of need in writing

Actions:	What we will do:	Resources/PD required to achieve this:	Responsibility	Timeframe
Reflect, revise, reconstruct the writing practises being used throughout our kura	<ul style="list-style-type: none"> ➤ Identify school wide areas of teaching needs around the Multi Structured Literacy approach ➤ Target students scheduled into staff meetings ➤ Explore available writing tools and approaches as our school wide Professional Growth Cycle Goal ➤ Revision of our schoolwide literacy, what does this look like at WWS? ➤ Rewrite our Writing/Spelling progressions 	Utilize our PLD within the Literacy Network Community, revisit any modules	All staff	Term 1-4 Term 2
Source and implement learning practises that enhance motivation, surface and deeper features in writing	<ul style="list-style-type: none"> ➤ Sourcing PD to meet relevant areas ➤ Reflection TAI and goals ➤ Reflective practice ➤ Observing other schools at similar year levels 	Access through Kahui Ako Current staff knowledge	All teachers	Term 1-4

We will create a draft local curriculum

Actions:	What we will do:	Resources/PD required to achieve this:	Responsibility	Timeframe
Develop wider knowledge of effective teaching practices. Ensure that adequate and current resources are available and utilised	<ul style="list-style-type: none"> ➤ Unpack the ANZ Histories Curriculum document ➤ Online resources ➤ See what other schools are doing ➤ Stock take of what we have in terms of resources 	MoE document Kahui Ako PLD in developing integrated units Scheduling staff planning	Ali Gene/Mel Hagan	

within the curriculum		sessions (integration)		
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Strategic Goal 2 – Annual Plan: Culturally Responsive Practices (working document)

The environment in our kura will reflect understanding and use of cultural practises throughout

Actions:	What we will do:	Resources/PD required to achieve this:	Responsibility	Timeframe
Implement a wider range of Te O Maori within our kura	<ul style="list-style-type: none"> ➤ Learn what these are? ➤ Tikanga tips ➤ Relooking at what our Culturally Responsive practices are ➤ Unpack wellbeing Te Whare Tapa Wha ➤ Strengthen Tuakana Teina relationships within the school ➤ Karakia morning & afternoon and before meals ➤ Karakia to start and finish all meetings ➤ Principal participation in Te Ahu o te Reo Maori 	Using people Buddy reading Kind Hearts Interactive activities Cross Group Teaching	All teachers Gene	Term 1-4

Strategic Goal 3 – Annual Plan: Communication Within the School & Wider Community (working document)

Our kura will provide current and relevant communication to all school and wider community

Actions:	What we will do:	Resources/PD required to achieve this:	Responsibility	Timeframe
Information will be shared in a timely fashion with those that it is relevant to	<ul style="list-style-type: none"> ➤ General letter at start of each term from each teacher outlining what we will be doing, including themes/topics ➤ Information will be shared as soon as it is available and confirmed ➤ Weekly Newsletters and 2 community newsletters per term 	Set up standard templates for consistency	All Staff	Ongoing

<p>Ensure that new parents to the school are fully informed about procedures and practises within our kura</p>	<ul style="list-style-type: none"> ➤ Information Handbook book/Enrolment Pack ➤ Promote the Skool Loop Appin newsletters, website and gatherings ➤ Beginning of year letter refers to Skool Loop and our new website ➤ Open door policy, welcoming, ask questions ➤ Use Skool Loop as our main information stream ➤ Weekly reminders of events taking place ➤ Ensure Term Calendar is up to date 	<p>Redesign enrolment packs</p>	<p>Sarah & Gene Graphic Designer</p>	<p>Ongoing</p>
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