



Waituna West School

“NOT FOR SCHOOL BUT FOR LIFE WE ARE LEARNING”

Strategic Goal 1 – Annual Plan: Teaching & Learning 2023 (working document)

Our kura will provide an effective teaching & learning environment

We will lift the progress of a cohort of students with identified areas of need in writing

Actions:	What we will do:	Resources/PD required to achieve this:	Responsibility	Timeframe
Reflect, revise, reconstruct the writing practises being used throughout our kura	<ul style="list-style-type: none"> ➤ Identify school wide areas of teaching needs around the Multi Structured Literacy approach ➤ Target students scheduled into staff meetings ➤ Establishing guidelines on how technology is used with writing (e.g sites, student use) ➤ Revision of the curriculum document, what does this look like at WWS? 	Utilize our PLD within the Literacy Network Community	Kim/All staff incl T/A's	Term 1-4
Source and implement learning practises that enhance motivation, surface and deeper features in writing	<ul style="list-style-type: none"> ➤ Sourcing PD to meet relevant areas ➤ Reflection TAI and goals ➤ Reflective practice ➤ Observing other schools at similar year levels 	Access through Kahui Ako Current staff knowledge	All teachers	Term 1-4

We will continue to develop the implementation of the Aotearoa NZ Histories Curriculum within our kura

Actions:	What we will do:	Resources/PD required to achieve this:	Responsibility	Timeframe
<p>Develop wider knowledge of effective teaching practises</p> <p>Ensure that adequate resources are available and utilised within the wider curriculum</p>	<ul style="list-style-type: none"> ➤ Unpack the ANZ Histories Curriculum document ➤ Online resources (e. ➤ See what other schools are doing ➤ Stock take of what we have ➤ Location 	<p>MoE document Kahui Ako</p> <p>PLD in developing integrated units Scheduling staff planning sessions (integration)</p>	<p>Ali</p> <p>Gene/Mel Hagan</p>	

Strategic Goal 2 – Annual Plan: Culturally Responsive Practices (working document)

The environment in our kura will reflect understanding and use of cultural practises throughout

Actions:	What we will do:	Resources/PD required to achieve this:	Responsibility	Timeframe
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Visual displays of all staff and BOT Pepeha

appropriate times

times) ➤ Term 1 re-establish

➤ Create a display in the front entrance (include relievers) Ali Term 1

Kura students and adults will be encouraged to speak their Pepeha at

➤ Stand at an assembly and be able to speak (as well as at other appropriate times) ➤ Who am I?

Utilising what we already have (e.g. Heidi, Ronald – Lyton Street School, Bridget ASL, Jo – North Street)

All staff, including Board Term 1 ongoing

	➤ Visit other schools			
Implement a wider range of Te O Maori within our kura	<ul style="list-style-type: none"> ➤ Learn what these are? ➤ Tikanga tips ➤ Relooking at what our Culturally Responsive practices are ➤ Unpack wellbeing Te Whare Tapa Wha ➤ Strengthen Tuakana Teina relationships within the school ➤ Karakia morning & afternoon and before meals ➤ Karakia to start and finish all meetings ➤ Principal participation in Te Ahu o te Reo Maori 	Using people Buddy reading Kind Hearts Interactive activities Cross Group Teaching	All teachers Gene	Term 1-4

Strategic Goal 3 – Annual Plan: Communication Within the School & Wider Community (working document)

Our kura will provide current and relevant communication to all school and wider community

Actions:	What we will do:	Resources/PD required to achieve this:	Responsibility	Timeframe
Information will be shared in a timely fashion with those that it is relevant to	<ul style="list-style-type: none"> ➤ General letter at start of each term from each teacher outlining what we will be doing, including relievers ➤ Information will be shared as soon as it is available and confirmed ➤ Reiterate the role of confidentiality 	Create a template to follow so that we are addressing this in a collective fashion	Ali & Gene	

<p>Ensure that new parents to the school are fully informed about procedures and practises within our kura</p>	<ul style="list-style-type: none"> ➤ Information Handbook book ➤ Skool Loop App ➤ Beginning of year letter refers to the website ➤ Open door policy, welcoming, ask question ➤ Include reminders in H&S books of 'what' the event will look like (for first time parents) ➤ Use Skool Loop for upcoming 'event' information and FB for celebrations 		<p>Ali & Gene</p>	
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- Improve the daily/weekly communication and information
- Develop effective school wide sharing of learning and promote positive engagement from whanau
- Making sure notes are put in H&S books

- Reminder on Facebook that Wednesday weekly notes are in H&S books, otherwise they are loose in their bags
- Put it on Facebook
- Access to Google Calendar
- Parental engagement the how and why
- Principal explanation of the how and why
- Encourage parents to post comments